



Jefferson-Houston Elementary

1501 Cameron St, Alexandria, VA 22314

Grade Span: PK-05

Alexandria City Public Schools

Principal:
Ms. Kimberley Graves
(703) 706-4400

Superintendent:
Dr. Morton Sherman
(703) 824-6600

School's Designation:
Year 3

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

English as a Second Language, General Education, Head Start Program, Pre-School Care, Special Education, Talented/Gifted Program, Title I - Targeted Assistance

This School - **Made AYP**
This School Division - **Did Not Make AYP**
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **75**
Annual Measurable Objective for Reading/Language Arts is **77**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2006-2007	2007-2008	2008-2009
Student Population	353	297	*
Accreditation Status	Accredited with Warning	Conditionally Accredited	Fully Accredited
AYP Status	Made AYP	Did Not Make AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Year 2	Year 3	Year 3
English Improvement	Year 2	Year 3	Year 3
Mathematics Improvement	Year 1	Year 2	Year 2
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2006-2007	2007-2008	2008-2009
Grade 3 & 5 English	75	-	-
Grade 3 - 5 English	-	66	78
Grade 4, 6, 7, 8 & EOC English	58	-	-
Mathematics	61	61	80
Grade 3 History	91	79	79
History	71	72	71
Grade 3 Science	89	77	70
Science	75	72	80

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2005-2006	2006-2007	2007-2008
PK	60	71	64
KG	51	49	40
01	43	53	45
02	64	39	44
03	46	55	29
04	56	42	36
05	39	44	39

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2005-2006	2006-2007	2007-2008
Weapons Offenses	3	4	*
Offenses Against Student	30	45	*
Offenses Against Staff	4	7	*
Other Offenses Against Persons	19	47	*
Alcohol, Tobacco, and Other Drug Offenses	0	1	*
Property Offenses	0	5	*
Disorderly or Disruptive Behavior Offenses	18	180	*
Technology Offenses	0	0	*
All Other Offenses	2	1	*

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 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2005-2006			2006-2007			2007-2008		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	66	100	0	62	100	0	75	100	0
	Division	78	99	1	75	100	0	80	100	0
	State	84	100	0	85	100	0	87	100	0
Black Students	School	63	99	1	56	100	0	72	100	0
	Division	73	99	1	71	100	0	75	100	0
	State	73	99	1	76	99	1	78	99	1
Hispanic Students	School	75	100	0	80	100	0	92	100	0
	Division	73	99	1	64	100	0	74	100	0
	State	76	100	0	72	99	1	81	100	0
White Students	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	91	100	0	93	100	0
	State	89	100	0	90	100	0	91	100	0
Students with Disabilities	School	38	100	0	30	100	0	40	100	0
	Division	53	100	0	49	99	1	44	99	1
	State	64	100	0	62	99	1	67	99	1
Students Identified as Disadvantaged	School	64	99	1	59	100	0	76	100	0
	Division	70	99	1	66	100	0	74	100	0
	State	73	99	1	73	99	1	77	99	1
Limited English Proficient Students	School	64	100	0	71	100	0	<	<	<
	Division	68	100	0	64	100	0	72	100	0
	State	72	100	0	67	100	0	79	100	0
Mathematics Performance										
All Students	School	59	100	0	59	100	0	76	100	0
	Division	67	99	1	70	100	0	73	99	1
	State	76	100	0	80	99	1	84	100	0
Black Students	School	53	100	0	56	100	0	73	100	0
	Division	58	99	1	62	100	0	66	99	1
	State	62	99	1	68	99	1	73	99	1
Hispanic Students	School	87	100	0	67	100	0	92	100	0
	Division	63	98	2	65	100	0	67	99	1
	State	66	99	1	71	99	1	75	99	1
White Students	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	88	100	0	91	100	0
	State	81	100	0	85	100	0	88	100	0
Students with Disabilities	School	21	100	0	39	100	0	30	100	0
	Division	40	98	2	44	99	1	42	98	2
	State	53	100	0	58	99	1	65	99	1
Students Identified as Disadvantaged	School	57	100	0	56	100	0	76	100	0
	Division	58	99	1	61	100	0	67	99	1
	State	62	99	1	67	99	1	73	99	1
Limited English Proficient Students	School	77	100	0	50	100	0	<	<	<
	Division	64	99	1	66	100	0	68	100	0
	State	65	99	1	70	99	1	75	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
Writing Performance				
All Students	School	-	75	74
	Division	-	83	83
	State	-	89	89
Black Students	School	-	70	69
	Division	-	80	80
	State	-	82	82
Hispanic Students	School	-	<	<
	Division	-	75	75
	State	-	82	83
White Students	School	-	-	<
	Division	-	-	95
	State	-	-	92
Students with Disabilities	School	-	<	<
	Division	-	50	45
	State	-	61	61
Students Identified as Disadvantaged	School	-	73	75
	Division	-	74	76
	State	-	80	79
Limited English Proficient Students	School	-	<	<
	Division	-	74	70
	State	-	78	78
History Performance				
All Students	School	-	71	71
	Division	-	78	81
	State	-	86	88
Black Students	School	-	66	71
	Division	-	74	76
	State	-	77	79
Hispanic Students	School	-	91	<
	Division	-	69	74
	State	-	77	79
White Students	School	-	<	<
	Division	-	94	95
	State	-	90	92
Students with Disabilities	School	-	56	<
	Division	-	60	56
	State	-	66	70
Students Identified as Disadvantaged	School	-	70	71
	Division	-	69	74
	State	-	74	77
Limited English Proficient Students	School	-	82	<
	Division	-	66	72
	State	-	74	77
Science Performance				
All Students	School	74	71	75
	Division	76	78	79
	State	85	88	88
Black Students	School	68	68	73
	Division	69	71	75
	State	73	77	79
Hispanic Students	School	<	<	<
	Division	70	73	72
	State	74	78	78
White Students	School	<	<	<
	Division	94	95	95

Other Academic Indicators				
Student Subgroup	Type	2005-2006 Percentage	2006-2007 Percentage	2007-2008 Percentage
Students with Disabilities	State	91	93	94
	School	29	50	<
	Division	51	53	55
Students Identified as Disadvantaged	State	65	67	69
	School	69	69	74
	Division	67	69	72
Limited English Proficient Students	State	74	77	78
	School	<	<	<
	Division	64	65	64
	State	69	73	74
Attendance Rate				
All Students	School	95	94	95
	Division	94	94	95
	State	95	95	95
Black Students	School	95	93	95
	Division	94	94	94
	State	95	95	95
Hispanic Students	School	96	96	95
	Division	93	94	94
	State	95	95	95
White Students	School	96	97	95
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	94	93	94
	Division	92	93	93
	State	94	94	94
Students Identified as Disadvantaged	School	95	93	95
	Division	94	94	94
	State	94	94	94
Limited English Proficient Students	School	95	95	96
	Division	95	95	95
	State	95	96	96
Notes:				
Science Performance: the percentage of students passing science				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2005-2006	2006-2007	2007-2008
English Participation - All Students	Y	Y	Y
English Participation - Black Students	Y	Y	Y
English Participation - Hispanic Students	Y	Y	Y
English Participation - Limited English Proficient Students	Y	Y	Y
English Participation - Students Identified as Disadvantaged	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White Students	Y	Y	Y
English Performance - All Students	Y	N	Y
English Performance - Black Students	Y	N	Y
English Performance - Hispanic Students	Y	Y	Y
English Performance - Limited English Proficient Students	Y	Y	Y
English Performance - Students Identified as Disadvantaged	Y	N	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White Students	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black Students	Y	Y	Y
Mathematics Participation - Hispanic Students	Y	Y	Y
Mathematics Participation - Limited English Proficient Students	Y	Y	Y
Mathematics Participation - Students Identified as Disadvantaged	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White Students	Y	Y	Y
Mathematics Performance - All Students	Y	N	Y
Mathematics Performance - Black Students	Y	N	Y
Mathematics Performance - Hispanic Students	Y	Y	Y
Mathematics Performance - Limited English Proficient Students	Y	Y	Y
Mathematics Performance - Students Identified as Disadvantaged	Y	N	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White Students	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	30	41	70	30	4	53	58	42	12	54	65	35
	Division	36	43	79	21	32	40	72	28	27	53	80	20
	State	39	45	84	16	37	44	80	20	39	45	84	16
Female Students	School	33	39	72	28	0	55	55	45	15	62	77	23
	Division	41	43	84	16	33	43	76	25	32	55	87	13
	State	40	45	85	15	39	44	83	17	42	45	87	13
Male Students	School	27	42	69	31	9	52	61	39	8	46	54	46
	Division	31	42	73	27	32	37	68	32	23	51	74	26
	State	37	45	82	18	35	44	78	22	35	46	81	19
Black Students	School	19	47	66	34	3	51	54	46	14	55	68	32
	Division	26	49	75	25	23	43	66	34	18	57	76	24
	State	24	49	73	27	22	49	71	29	24	51	74	26
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	52	70	30	16	47	63	38	10	61	71	29
	State	22	57	79	21	21	44	65	35	31	48	79	21
White Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	68	24	92	8	60	27	86	14	53	40	93	7
	State	47	41	88	12	45	42	87	13	45	43	88	12
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	46	85	15	19	52	71	29	24	65	89	11
	State	41	43	84	16	37	45	82	18	41	45	86	14
Students with Disabilities	School	<	<	<	<	17	33	50	50	<	<	<	<
	Division	16	29	45	55	14	29	42	58	13	31	44	56
	State	25	45	71	29	24	39	62	38	28	40	67	33
Students Identified as Disadvantaged	School	31	42	72	28	3	53	56	44	13	57	70	30
	Division	20	50	70	30	19	42	61	39	14	60	74	26
	State	23	51	74	26	22	47	69	31	25	50	75	25
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	51	72	28	23	40	63	37	11	58	69	31
	State	17	60	77	23	18	43	62	38	32	47	79	21
Mathematics													Grade 3
All Students	School	33	42	74	26	17	48	65	35	31	50	81	19
	Division	48	39	87	13	42	42	85	15	41	45	85	15
	State	52	38	90	10	48	41	89	11	51	38	89	11
Female Students	School	33	50	83	17	17	39	57	43	23	62	85	15
	Division	50	40	90	10	44	42	86	14	41	45	86	14
	State	51	39	90	10	48	41	89	11	51	39	89	11
Male Students	School	32	36	68	32	17	57	74	26	38	38	77	23
	Division	46	39	85	15	41	43	84	16	40	44	85	15
	State	52	37	89	11	49	40	89	11	52	37	89	11
Black Students	School	22	44	66	34	14	50	64	36	32	50	82	18
	Division	35	47	82	18	31	47	78	22	31	51	82	18
	State	32	50	82	18	31	50	81	19	33	48	81	19
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	47	83	17	28	53	81	19	20	56	76	24
	State	38	47	85	15	34	49	84	16	35	47	82	18
White Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	77	19	96	4	68	26	95	5	69	27	96	4
	State	61	33	93	7	57	36	93	7	61	33	93	7
Other Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	33	57	90	10	39	55	95	5
	State	-	-	-	-	48	41	89	11	54	36	90	10
Students with Disabilities	School	<	<	<	<	33	25	58	42	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students Identified as Disadvantaged	Division	23	39	61	39	23	40	64	36	22	45	67	33
	State	32	43	75	25	31	43	74	26	32	42	74	26
	School	31	42	72	28	17	47	64	36	30	52	83	17
Limited English Proficient Students	Division	34	48	81	19	28	51	79	21	24	56	80	20
	State	35	48	83	17	32	49	81	19	34	47	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	48	86	14	37	47	84	16	26	52	78	22
	State	38	47	85	15	34	50	83	17	36	47	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
Science													Grade 3
All Students	School	30	58	88	12	18	57	75	25	17	50	67	33
	Division	32	52	84	16	36	49	85	15	25	56	81	19
	State	40	50	90	10	39	49	88	12	39	49	88	12
Female Students	School	22	67	89	11	14	62	76	24	15	62	77	23
	Division	31	52	83	17	35	53	87	13	24	59	83	17
	State	38	52	90	10	37	51	88	12	38	50	89	11
Male Students	School	36	52	88	12	22	52	74	26	18	36	55	45
	Division	32	53	85	15	38	45	83	17	26	54	80	20
	State	42	48	90	10	41	48	89	11	39	49	88	12
Black Students	School	19	66	84	16	14	60	74	26	10	60	70	30
	Division	20	63	83	17	23	56	80	20	15	63	78	22
	State	21	60	81	19	19	59	79	21	20	58	78	22
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	61	74	26	25	55	80	20	11	59	69	31
	State	23	61	84	16	25	56	81	19	22	59	80	20
Asian Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	46	82	18
	State	-	-	-	-	-	-	-	-	47	47	93	7
Other Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	67	95	5	26	58	84	16
	State	-	-	-	-	38	50	89	11	40	50	90	10
Students with Disabilities	School	<	<	<	<	25	42	67	33	<	<	<	<
	Division	18	36	54	46	22	43	65	35	15	41	56	44
	State	27	50	77	23	26	48	74	26	25	48	73	27
Students Identified as Disadvantaged	School	25	61	86	14	17	57	74	26	18	45	64	36
	Division	15	62	77	23	22	55	77	23	13	59	72	28
	State	23	59	82	18	23	57	80	20	23	56	79	21
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	62	77	23	29	52	80	20	11	57	68	32
	State	18	64	82	18	22	57	80	20	21	59	80	20
History and Social Science													Grade 3
All Students	School	49	42	91	9	30	43	72	28	50	29	79	21
	Division	45	41	86	14	42	40	82	18	59	30	89	11
	State	57	34	91	9	64	29	92	8	66	27	93	7
Female Students	School	44	50	94	6	29	33	63	38	46	38	85	15
	Division	45	41	86	14	42	43	85	15	62	29	92	8
	State	57	35	92	8	64	29	93	7	66	27	93	7
Male Students	School	52	36	88	12	30	52	83	17	55	18	73	27
	Division	45	40	85	15	42	37	79	21	56	30	87	13
	State	57	33	91	9	64	28	92	8	66	26	92	8
Black Students	School	41	47	88	13	24	45	68	32	50	30	80	20
	Division	36	47	84	16	31	46	77	23	51	35	86	14
	State	41	44	85	15	48	40	87	13	49	38	87	13
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	47	76	24	25	51	76	24	42	43	85	15
	State	42	43	85	15	49	38	87	13	52	36	88	12
Asian Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	70	19	89	11
	State	-	-	-	-	-	-	-	-	78	19	97	3
Other Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	38	57	95	5	68	24	92	8
	State	-	-	-	-	61	30	91	9	68	26	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	31	31	62	38	<	<	<	<
	Division	25	37	61	39	20	42	62	38	34	34	68	32
	State	35	42	78	22	41	38	79	21	44	36	79	21
Students Identified as Disadvantaged	School	47	42	89	11	31	42	72	28	50	32	82	18
	Division	31	47	77	23	28	46	74	26	45	41	85	15
	State	39	45	84	16	47	39	86	14	49	38	86	14
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	46	79	21	33	42	76	24	43	40	83	17
	State	38	46	85	15	47	40	87	13	52	36	88	12

English: Reading **Grade 4**

All Students	School	13	44	56	44	30	38	68	33	14	53	67	33
	Division	33	48	81	19	44	39	83	17	37	46	82	18
	State	42	45	86	14	47	40	87	13	47	41	88	12
Female Students	School	13	57	70	30	31	31	63	38	11	50	61	39
	Division	36	50	86	14	49	38	87	13	40	49	88	12
	State	43	45	88	12	49	40	89	11	50	40	90	10
Male Students	School	12	32	44	56	29	42	71	29	17	56	72	28
	Division	31	46	77	23	39	40	78	22	33	43	77	23
	State	40	45	85	15	45	41	86	14	45	42	87	13
Black Students	School	10	44	54	46	28	31	59	41	11	50	61	39
	Division	22	52	74	26	36	47	82	18	24	54	78	22
	State	27	51	78	22	32	48	80	20	31	49	81	19
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	60	78	22	27	43	70	30	23	51	75	25
	State	24	56	80	20	31	46	77	23	37	47	84	16
White Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	66	29	94	6	74	19	93	7	67	28	95	5
	State	50	41	90	10	55	37	91	9	55	37	92	8
Other Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	35	59	94	6
	State	-	-	-	-	-	-	-	-	48	42	90	10
Students with Disabilities	School	6	31	38	63	<	<	<	<	<	<	<	<
	Division	16	42	59	41	12	35	48	52	11	41	52	48
	State	26	46	72	28	29	41	69	31	33	40	73	27
Students Identified as Disadvantaged	School	11	42	53	47	33	33	67	33	11	52	63	37
	Division	16	58	74	26	30	45	75	25	22	51	73	27
	State	25	53	77	23	30	48	78	22	32	49	81	19
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	60	81	19	33	41	73	27	25	49	74	26
	State	20	59	79	21	26	47	74	26	37	47	84	16

Mathematics **Grade 4**

All Students	School	8	31	40	60	10	38	48	53	26	40	66	34
	Division	28	45	73	27	34	39	73	27	36	46	82	18
	State	34	44	77	23	37	44	81	19	42	42	84	16
Female Students	School	9	35	43	57	6	38	44	56	22	39	61	39
	Division	27	46	73	27	36	38	74	26	36	47	83	17
	State	32	45	77	23	36	45	81	19	40	44	84	16
Male Students	School	8	28	36	64	13	38	50	50	29	41	71	29
	Division	30	44	74	26	31	40	71	29	37	44	81	19
	State	35	43	78	22	39	42	81	19	44	40	84	16
Black Students	School	5	29	34	66	7	31	38	62	26	37	63	37
	Division	16	48	64	36	23	44	66	34	27	46	73	27
	State	18	46	64	36	22	47	69	31	26	48	74	26
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	55	74	26	22	38	60	40	23	57	80	20
	State	20	45	65	35	23	47	70	30	29	47	76	24
White Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	33	88	12	61	31	92	8	59	36	95	5
	State	41	43	84	16	44	42	86	14	49	40	89	11
Other Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	39	50	89	11

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	45	40	85	15
Students with Disabilities	School	13	6	19	81	<	<	<	<	<	<	<	<
	Division	11	33	44	56	11	32	42	58	13	43	56	44
	State	20	38	59	41	23	39	62	38	27	42	69	31
Students Identified as Disadvantaged	School	8	29	37	63	12	33	45	55	27	35	62	38
	Division	14	51	65	35	20	40	60	40	23	53	76	24
	State	18	45	64	36	22	47	69	31	26	48	74	26
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	55	77	23	24	38	62	38	27	55	81	19
	State	20	44	63	37	23	46	69	31	31	45	77	23

English: Reading **Grade 5**

All Students	School	23	51	74	26	17	44	61	39	30	60	90	10
	Division	40	45	85	15	27	50	78	22	33	52	85	15
	State	42	45	87	13	36	51	87	13	42	47	89	11
Female Students	School	29	57	86	14	19	50	69	31	33	53	87	13
	Division	44	43	87	13	30	50	80	20	38	51	89	11
	State	44	45	89	11	38	51	89	11	45	46	91	9
Male Students	School	14	43	57	43	15	40	55	45	28	64	92	8
	Division	37	46	83	17	24	51	75	25	28	52	80	20
	State	40	45	85	15	34	51	85	15	39	49	88	12
Black Students	School	23	52	74	26	13	43	57	43	24	62	86	14
	Division	27	51	78	22	16	57	73	27	22	59	81	19
	State	24	53	77	23	21	59	80	20	27	55	82	18
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	53	86	14	15	58	73	27	19	59	78	22
	State	26	55	81	19	21	54	74	26	31	53	84	16
White Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	70	26	96	4	-	-	-	-	65	29	94	6
	State	50	41	91	9	-	-	-	-	49	44	93	7
Students with Disabilities	School	0	50	50	50	<	<	<	<	<	<	<	<
	Division	19	45	64	36	11	30	41	59	14	34	48	52
	State	23	49	72	28	21	47	68	32	27	47	73	27
Students Identified as Disadvantaged	School	19	50	69	31	13	44	56	44	28	63	91	9
	Division	27	53	80	20	14	57	71	29	20	60	80	20
	State	25	53	78	22	21	57	77	23	26	55	82	18
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	58	82	18	13	54	67	33	14	62	75	25
	State	22	58	81	19	18	52	70	30	29	53	83	17

English: Writing **Grade 5**

All Students	School	19	57	76	24	6	69	75	25	3	72	74	26
	Division	25	58	83	17	20	64	85	15	22	56	79	21
	State	32	57	89	11	26	63	89	11	23	64	87	13
Female Students	School	18	73	91	9	13	80	93	7	7	86	93	7
	Division	32	58	89	11	25	63	88	12	29	55	85	15
	State	39	53	92	8	33	60	93	7	28	62	91	9
Male Students	School	20	33	53	47	0	62	62	38	0	64	64	36
	Division	19	58	77	23	16	66	82	18	15	57	73	27
	State	25	60	85	15	20	66	86	14	18	65	83	17
Black Students	School	15	59	74	26	3	67	70	30	0	69	69	31
	Division	14	64	78	22	13	68	82	18	17	61	78	22
	State	20	63	82	18	15	68	84	16	13	66	79	21
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	61	79	21	10	72	83	17	10	54	64	36
	State	20	60	80	20	16	68	84	16	16	65	81	19
White Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	50	43	93	7	-	-	-	-	44	48	91	9
	State	37	54	92	8	-	-	-	-	27	63	90	10
Students with Disabilities	School	8	33	42	58	<	<	<	<	<	<	<	<
	Division	9	43	52	48	3	52	56	44	6	28	34	66
	State	9	52	61	39	8	55	63	37	8	52	59	41
Students Identified as Disadvantaged	School	14	61	75	25	0	73	73	27	0	75	75	25

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	14	63	77	23	10	69	79	21	13	58	70	30
	State	17	63	80	20	14	68	82	18	12	66	77	23
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	57	68	32	13	66	79	21	11	55	66	34
	State	18	59	78	22	15	67	82	18	14	66	80	20

Mathematics **Grade 5**

All Students	School	29	38	68	32	14	50	64	36	44	39	83	17
	Division	44	35	79	21	46	38	83	17	52	32	84	16
	State	45	38	83	17	48	38	87	13	53	35	88	12
Female Students	School	29	48	76	24	19	63	81	19	50	38	88	13
	Division	46	34	81	19	46	40	87	13	58	28	86	14
	State	46	39	84	16	49	39	88	12	54	36	89	11
Male Students	School	31	23	54	46	10	40	50	50	40	40	80	20
	Division	42	35	77	23	45	35	80	20	46	36	82	18
	State	44	37	82	18	48	37	86	14	52	35	87	13
Black Students	School	23	42	65	35	7	57	63	37	37	40	77	23
	Division	34	37	71	29	31	45	77	23	42	37	80	20
	State	30	44	74	26	35	45	80	20	38	43	81	19
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	44	79	21	38	48	86	14	40	39	79	21
	State	33	41	74	26	34	44	78	22	40	41	81	19
White Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	67	25	91	9	-	-	-	-	76	19	94	6
	State	52	36	87	13	-	-	-	-	60	32	92	8
Students with Disabilities	School	0	40	40	60	<	<	<	<	<	<	<	<
	Division	15	36	51	49	20	33	53	47	13	31	43	57
	State	25	38	63	37	29	40	70	30	34	39	73	27
Students Identified as Disadvantaged	School	20	44	64	36	9	50	59	41	39	42	82	18
	Division	31	42	73	27	31	48	78	22	40	39	79	21
	State	30	43	73	27	34	44	78	22	39	42	81	19
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	39	73	27	40	44	83	17	38	40	78	22
	State	32	40	72	28	34	44	78	22	39	41	80	20

Science **Grade 5**

All Students	School	6	50	56	44	3	64	67	33	5	75	80	20
	Division	22	57	79	21	22	60	82	18	17	64	80	20
	State	23	62	85	15	25	63	88	12	24	64	88	12
Female Students	School	5	57	62	38	0	75	75	25	7	73	80	20
	Division	20	55	75	25	21	59	80	20	16	64	80	20
	State	20	63	83	17	22	65	87	13	21	66	87	13
Male Students	School	8	38	46	54	5	55	60	40	4	76	80	20
	Division	23	60	82	18	23	60	83	17	17	64	81	19
	State	26	61	86	14	27	61	88	12	27	62	89	11
Black Students	School	6	45	52	48	3	57	60	40	3	72	76	24
	Division	10	60	71	29	10	64	74	26	9	72	81	19
	State	10	62	72	28	11	67	78	22	12	67	80	20
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	66	79	21	13	68	81	19	10	58	69	31
	State	11	64	75	25	14	65	79	21	11	65	77	23
White Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	51	42	92	8	-	-	-	-	39	54	93	7
	State	29	61	91	9	-	-	-	-	30	63	93	7
Students with Disabilities	School	0	20	20	80	<	<	<	<	<	<	<	<
	Division	8	48	57	43	12	45	57	43	7	47	54	46
	State	15	51	66	34	15	55	70	30	17	55	71	29
Students Identified as Disadvantaged	School	0	44	44	56	3	59	63	38	6	75	81	19
	Division	7	64	71	29	9	65	74	26	10	64	74	26
	State	11	62	73	27	12	66	78	22	12	67	79	21
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	60	69	31	11	66	77	23	8	56	63	37
	State	10	62	72	28	12	64	76	24	10	63	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2005-2006				2006-2007				2007-2008			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Virginia Studies												Content Specific	
All Students	School	10	42	52	48	30	40	70	30	22	44	66	34
	Division	41	40	81	19	37	36	73	27	35	41	76	24
	State	45	40	85	15	39	43	83	17	39	44	83	17
Female Students	School	9	43	52	48	25	44	69	31	17	50	67	33
	Division	40	41	81	19	39	38	77	23	34	42	76	24
	State	41	43	84	16	37	45	82	18	36	47	82	18
Male Students	School	12	40	52	48	33	38	71	29	29	36	64	36
	Division	42	39	81	19	35	34	69	31	35	41	76	24
	State	48	38	86	14	42	41	83	17	41	43	84	16
Black Students	School	10	37	46	54	21	41	62	38	28	36	64	36
	Division	29	44	73	27	29	40	68	32	26	43	70	30
	State	28	47	75	25	25	49	74	26	24	49	73	27
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	51	80	20	24	33	57	43	17	50	67	33
	State	30	46	75	25	25	45	70	30	24	47	71	29
White Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	73	21	94	6	65	26	92	8	60	30	90	10
	State	52	37	90	10	47	41	88	12	46	43	88	12
Other Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	29	59	88	12
	State	-	-	-	-	-	-	-	-	37	47	84	16
Students with Disabilities	School	6	31	38	63	<	<	<	<	<	<	<	<
	Division	22	36	58	42	15	35	50	50	12	38	50	50
	State	27	41	68	32	20	41	60	40	20	41	61	39
Students Identified as Disadvantaged	School	11	42	53	47	27	39	67	33	26	35	61	39
	Division	24	49	74	26	23	38	62	38	20	48	67	33
	State	27	47	74	26	23	47	71	29	24	48	71	29
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	55	84	16	25	36	61	39	22	47	69	31
	State	28	46	75	25	24	44	67	33	23	47	70	30

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2005-2006	2006-2007	2007-2008
NOCTI Assessments	School	*	*	*
	Division	0	0	*
	State	1008	1917	*
State Licensures	School	*	*	*
	Division	15	3	*
	State	1172	1039	*
Industry Certification	School	*	*	*
	Division	56	37	*
	State	7935	10369	*
CTE Completers	School	*	*	*
	Division	359	217	239
	State	29399	31042	35237

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2005-2006	2006-2007	2007-2008
School			
This school	6	3	3
Division			
All Schools	7	5	8
State			
All Schools	5	3	2
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2005-2006	2006-2007	2007-2008
School			
Provisional	4	8	2
Special Education Conditional	2	0	0
Division			
Provisional	8	7	7
Special Education Conditional	1	1	1
State			
Provisional	7	7	7
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
School			
Bachelor's Degree	15	21	20
Master's Degree	82	78	80
Doctoral Degree	4	2	0
Division			
Bachelor's Degree	27	28	29
Master's Degree	70	69	68
Doctoral Degree	2	2	2
State			
Bachelor's Degree	48	49	50
Master's Degree	50	49	48
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2005-2006	2006-2007	2007-2008
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			